

**From:** [Cody, Emily](#)  
**To:** [Liu, Morgan](#); [Blacker, Noah](#); [Carmichael, Phoebe](#)  
**Cc:** [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Turkish 3797  
**Date:** Tuesday, December 6, 2022 3:12:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, November 14, the Themes Panel 1 of the ASC Curriculum Committee reviewed the GE Theme: Citizenship for a Diverse and Just World with Education Abroad and Away High-Impact Practice request for Turkish 3797. Please see below for the Panel's feedback.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the course description, readings, and activities more overtly demonstrate their connections to the ELOs — underscoring the specific elements of the virtual study abroad opportunity and how they promote notions of citizenship specifically.
- The reviewing faculty request that the syllabus document underscore more overtly how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this class to examine the concept of citizenship at a higher level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit citizenship elements of the class manifest more explicitly.
- The reviewing faculty ask that an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Citizenship for a Diverse and Just World theme be added into the course syllabus (on page 3, directly following the Goals/ELOs), per a requirement of General Education courses.
- The reviewing faculty request that the department remove the course proposal's older materials from curriculum.osu.edu so that only the most current documents appear. In particular, the committee wants to ensure it is assessing the up-to-date version of the 8-week course syllabus.
- The Panel recommends that the syllabus feature the most current mental health statement (found on pages 13-14 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- The Panel recommends that the syllabus feature the most current Student Life Disability

Services (SLDS) statement (found on page 14 of the document). The up-to-date language is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>

- The reviewing faculty feel the course proposal still requires substantial revision to meet concept of HIP Education Abroad and Away in a virtual format — specifically, such that it offers a critical, alternative experience with Turkish partners that would be on par with an in-person experience. To this end, the committee recommends reaching out to Dr. Cindy Jiang of OIA re: how to deepen the experience and align it more closely with the expectations of a high-impact practice of this designation.
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Turkish 3797 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Birgitte Soland, faculty Co-Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,  
Emily



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